

CULEARN ACADEMIC RESOURCES

Academic Support

Phone: 708-209-3462

Email: academic.support@CUChicago.edu

Location: CULearn, Christopher Center 248

Website: <https://www.cuchicago.edu/academics/academic-resources/>

Through CULearn Academic Support, CUC students can receive private, course-specific, one-on-one, or group training from qualified student instructors through our peer tutoring program. Tutors can help with content mastery for dozens of subjects and courses help students with academic skills like organization, setting a routine, and timely submission of assignments. Appointments with CULearn: Peer tutors can be made via Navigate, calling CULearn, or in-person.

Students needing accommodations who choose to disclose a disability should contact Academic Support located in CULearn CC248, for information concerning accommodations in the classroom. Students must submit an application to Application for ADA Accommodations (https://cm.maxient.com/reportingform.php?ConcordiaUnivChicago&layout_id=21), provide a diagnosis and documentation of testing by a licensed professional, and meet with Academic Support before a letter of accommodations can be issued. Students may contact Academic Support with further questions concerning the application procedures.

The Writing Center

Phone: 708-209-3462

Email: writingcenter@cuchicago.edu (writing.center@cuchicago.edu)

Location: CULearn, Christopher Center 248

Website: <https://www.cuchicago.edu/academics/academic-resources/>

Develop your Bachelors, Masters and Doctoral-level writing skills with writing tutors who focus on scholarly writing. Located in CULearn's Writing Center in CC248J, writing tutors offer support at any stage of the writing process from creating outlines to providing suggestions on written drafts. Appointments are in-person, over the phone, or offered virtually via Microsoft Teams. Students can also email their papers to writingcenter@cuchicago.edu. Papers will be forwarded to a tutor, who will offer suggestions and then email back to the student.