

CONCORDIA HONORS PROGRAM (CHP)

CHP-1000: Logic and Rhetoric (3 hours)

This course begins with logic, introducing students to a formal system of deductive logic in order to develop analytical skills and discern the logical structure of arguments and language. The course transitions to a study of rhetoric, where students will study and analyze a broad selection of classic and contemporary texts to sharpen their awareness of rhetoric and the use of language. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-1250: Mathematics Through the Ages (3 hours)

Development of Mathematics in Western Civilization from ancient Greeks to the beginning of the Modern Era, with emphasis on the development of geometry, number theory, and astronomy. Fee: Required. Prerequisite: C or higher in MAT-1010 or departmental placement. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-1300: The Experience of Beauty (3 hours)

This course will enable students to enter more fully, reflectively, and analytically into works of art. Emphasis on understanding and enhancing one's experience of art and beauty. Content includes representative works of art (visual, musical, and literary), as well as seminal writings about art (from theology, philosophy, and criticism) to provide a grammar for meaningful apprehension and reflection. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-1400: Understanding Self and Society: A Survey of the Sociological Tradition (3 hours)

This course will wrestle with questions about the emergence of the modern world, the relationship between the world of ideas and the reality of social life, the basis for social solidarity, the role of religion, and the dynamics of ethnic identity. Readings will include classic texts from the sociological tradition, especially Emile Durkheim, Karl Marx, Max Weber, Talcott Parsons, Peter Berger, Thomas Luckmann, H. Richard Niebuhr and Fredrik Barth. The course will wrestle with important ideas in the development of modern thought as well as sketch out frameworks for addressing human need, following the example of St. Paul who wrote: "I have become all things to all people, that by all means I might save some"(I Cor. 9:22). This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-1500: Seminar on Great Texts of Literature: Prudence and Folly; Justice and Selfishness (1 hour)

Selected literature that focuses on the virtues of prudence and justice and the vices of folly, selfishness, and selflessness. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-1600: Seminar on Great Texts of Literature: Courage and Cowardice, Temperance and Licentiousness (1 hour)

Selected literature that focuses on the virtues of courage and temperance, and the vices of cowardice, rashness, licentiousness, and puritanism. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-1700: Seminar on Great Texts of Literature: Faith, Hope, and Love; Unbelief, Despair, and Hate (1 hour)

Selected literature that focuses on the theological virtues of faith, hope, and love, and the sins of unbelief, despair, and hate. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-1800: The History of Economic Thought (3 hours)

This course traces the evolution of economic ideas, from ancient times to the present. Students will explore the content and ideas of various thinkers throughout history, as well as gain an understanding of the social, political and cultural environment in which these ideas arose. This course will look at the economic writings of specific thinkers throughout history, including Aristotle, Aquinas, Smith, Ricardo, Marx, Menger, Marshall, Keynes, Hayek, and others. Students will cultivate an understanding of the development of contemporary economics, as well as the ability to consider the context of modern economic thought and the influence that the surrounding environment can have on the creation of economic models. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-1900: Classical Literature: Epics (3 hours)

Selected literature from the ancient Mediterranean world, concentrating on the epic poetry of Homer's Iliad and Odyssey, and Virgil's Aeneid. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-2000: History and Theology of the New Testament (3 hours)

The course examines the content of the New Testament in terms of the historical, literary, and cultural context. Special attention is given to the theology of the New Testament and principles of interpretation, both ancient and modern. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-2050: Ethics (3 hours)

The course will introduce students to the study of ethics and the central ethical systems in western philosophy. Beginning with Aristotle's Nicomachean Ethics, students will read selections from various ethical treatises, including Stoic, Epicurean, and Utilitarian views of ethics. Attention will be given to a Christian reflection on ethics. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-2100: History of Political Thought (3 hours)

The course traces the tradition of political thought from its origins in Greek antiquity through the Christian Middle Ages, to early modern America. Particular attention will be given to the big questions facing every generation concerning the nature of political association and the good society. Students will become familiar with major political thinkers, the context in which they wrote, and influence upon the history of ideas. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-2150: Metaphysics (3 hours)

A survey of the history of metaphysics, the branch of philosophy commonly known as the "first philosophy." This course examines how classical and Christian philosophies understood such issues as existence, the nature of being, substance, causality, and the possibility of knowing the first cause of all things. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-2200: Foundations in Christian Theology (3 hours)

This course surveys the historical articulation of Christian thought spanning a millennium. Beginning with the Early Church, transitioning into the Medieval age, and concluding with the Reformation, this course will consider how leading theologians taught and confessed central tenets of the Christian faith. Students will trace the historical presentations of the doctrine of God, the person of Christ, the nature of man, and redemption. This course is part of the Great Books curriculum and is reserved for students in the Honors Program.

CHP-3000: President's Seminar (1 hour)

A topic and readings course using critical thinking to focus on an issue of current significance, led by the University President. Participation by invitation only.

CHP-4560: Semester Away Presentation (1 hour)

Presentation of semester away experience. Open to honors students only.

CHP-4910: Special Topics: Concordia Honors Program (3 hours)

An in-depth study of a topic relevant to a current topic in the discipline or a topic of interest that is not addressed in other departmental courses. The course may be repeated for credit so long as the topic is different.

CHP-4950: Independent Study in Concordia Honors Program (1-6 hours)

CHP-4960: Honors Project (6 hours)

A student-designed independent study for honors students, under the direction of a faculty mentor and in consultation with the Honors Director. The project may be in a student's major, minor or in another area of interest. A creative presentation of findings to the University community is expected at the conclusion of the project. Open to honors students only. Prerequisite: C or higher in CHP-2960 and Junior or Senior standing.