## PHYSICAL EDUCATION PK-12 <br> (BS)

The Bachelor of Science in Physical Education degree leads to the state of Illinois Professional Educator Licensure in PK-12 Physical Education (Kindergarten - Grade 12). PK-12 Physical Education majors must complete all requirements of the College of Education to be eligible for licensure.

Illinois Articulation Initiative (IAI) are general education courses Concordia-Chicago agrees to accept in lieu of comparable, lower-division general education requirements. For more information regarding IAI transfer credit, please see the Illinois Board of Higher Education's iTransfer website at www.itransfer.org (http://www.itransfer.org).

## General Undergraduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago undergraduate programs as published in the Concordia University Chicago academic catalog.

New students are accepted into undergraduate degree-seeking programs for online (ADP) and on-campus (Traditional) study in the fall and spring semesters. If you have any questions please work with your admissions advisors.
University Requirements
Code Title Hours

COL-1995 Vocation and College Success 1

## Theology - Public Teacher Education (6 Hours)

| Code | Title | Hours |
| :--- | :--- | ---: |
| Biblical Course, select one | 3 |  |
| THY-1100 | The Bible (B) |  |
| THY-2010 | Introduction to the Old Testament (B) |  |
| THY-3105 | Introduction to the New Testament (B) |  |
| Theological Course |  | 3 |
| THY-3105 | Introduction to the New Testament (B) |  |

## PK-12 Physical Education General Education Requirements

Courses listed below with an (*) per College of Education requirements must earn a C or higher.
Communication (9 Hours)

| Code | Title | Hours |
| :--- | :--- | ---: |
| ENG-1100 | English Composition | 3 |
| ENG-2000 | Writing About Literature | 3 |

The above courses must pass with a C or higher per IAI requirements.
COM-1100 Speech Communication 3

## Humanities (9 Hours)

| Code | Title | Hours |
| :---: | :---: | :---: |
| Humanities: Required | Course | 3 |
| HIS-1200 | History of the American People to 1877 (*) |  |
| or HIS-1250 | History of the American People since 1877 |  |
| Fine Arts: Select one | course from the following | 3 |
| ART-1100 | Introduction to the Visual Arts |  |
| ART-1210 | Two-Dimensional Basic Studio |  |
| ART-1310 | Three-Dimensional Basic Studio |  |
| ART-2050 | Western Art: Pre-History through Renaissance |  |
| ART-2150 | Western Art: Post Renaissance through Contemporary |  |
| ART-2200 | Non-Western Art |  |
| COM-2200 | Introduction to Film Studies |  |
| COM-2500 | Global Documentary |  |
| MUS-1503 | Exploration of Music |  |
| MUS-2203 | Survey of Western Music |  |
| MUS-2243 | Music of World Cultures |  |
| MUS-2253 | History of Jazz |  |
| THR-1100 | Introduction to Theater |  |
| Select one Humanities | es and Fine Arts from the following: | 3 |
| ART-1100 | Introduction to the Visual Arts |  |
| ART-1210 | Two-Dimensional Basic Studio |  |
| ART-1310 | Three-Dimensional Basic Studio |  |
| ART-2050 | Western Art: Pre-History through Renaissance |  |
| ART-2150 | Western Art: Post Renaissance through Contemporary |  |
| ART-2200 | Non-Western Art ${ }^{1}$ |  |
| ASL-1100 | American Sign Language I |  |
| ASL-1200 | American Sign Language II |  |
| COM-2200 | Introduction to Film Studies |  |
| COM-2500 | Global Documentary ${ }^{1}$ |  |
| ENG-2200 | Non-Western Literature |  |
| ENG-2220 | U.S. Latina/o Literature(s) |  |
| ENG-2300 | Greek \& Roman Mythology |  |
| ENG-2400 | African American Literature |  |
| ENG-2500 | Classical World Literature |  |
| ENG-2600 | Modern World Literature |  |
| GER-1000 | German for Reading I |  |
| GER-1100 | German for Reading II |  |
| GRE-2000 | Greek I |  |
| GRE-2100 | Greek II |  |
| HEB-2000 | Hebrew I |  |
| HEB-2100 | Hebrew II |  |
| HIS-1110 | Survey of Early Modern Europe, 1350-1815 |  |
| HIS-1120 | Survey of Modern Europe Since 1815 |  |
| HIS-1315 | Survey of World History to 1350 ${ }^{1}$ |  |
| HIS-1325 | Survey of the World Since $1350{ }^{1}$ |  |
| HIS-2300 | U.S. Women's History |  |
| HIS-2500 | African American History |  |
| HIS-2600 | Hispanic and Latino American History |  |


| HIS-2700 | Ancient Greek and Roman Civilizations |
| :--- | :--- |
| HIS-2800 | A History of Illinois |
| HUM-1995 | Arts and Ideas |
| IDS-1050 | Intro to American Cultural Studies |
| LAT-1000 | Latin I |
| LAT-1100 | Latin II |
| MUS-1503 | Exploration of Music |
| MUS-2203 | Survey of Western Music |
| MUS-2243 | Music of World Cultures ${ }^{1}$ |
| MUS-2253 | History of Jazz |
| PHI-2010 | Primer in Philosophy |
| PHI-2110 | Introduction to the Philosophy of Religion |
| PHI-2210 | Introduction to Logic |
| PHI-2310 | Social and Political Philosophy |
| SPA-1111 | Elementary Spanish I |
| SPA-1112 | Elementary Spanish II |
| SPA-2113 | Intermediate Spanish I |
| SPA-2114 | Intermediate Spanish II |
| THR-1100 | Introduction to Theater |
| Secondary Math or Science majors may choose HIS-1325 |  |

$\begin{aligned} & \text { Social and Behavioral Sciences (9 Hours) } \\ & \text { code } \\ & \text { Title }\end{aligned} \quad$ Hours

| Required courses: |  | 3 |
| :--- | :--- | :--- |
| EDUC-2020 | Human and Cognitive Development (This <br> course is an ISBE requirement *) | 3 |
| PSY-2125 | Child and Adolescent Psychology $\left(^{*}\right)$ | 3 |


| Select one additional course from the following: |  |
| :--- | :--- |
| ATH-2020 | Introduction to Cultural Anthropology ${ }^{1}$ |
| ECO-2400 | Foundations of Economics |
| GEO-1100 | Geography of North America |
| GEO-1200 | World Geography: Culture Patterns $^{1}$ |
| GEO-1300 | The Developing World $^{1}$ |
| IDS-1100 | Introduction to Global Cultural Studies |
| IDS-1200 | Engaging Diversity: U.S. Perspectives |
| POS-1100 | American Government and Politics |
| POS-2200 | Social and Political Philosophy |
| POS-2300 | International Relations |
| POS-2350 | Introduction to Comparative Politics |
| PSY-1000 | General Psychology |
| PSY-1502 | The Mind and the Brain |
| PSY-2100 | Developmental Psychology: Life Span |
| PSY-4151 | Social Psychology |
| SOC-2010 | Introduction to Sociology |
| SOC-2040 | Race, Ethnicity, and Racism in the U.S. |

## Physical \& Life Sciences (7-8 Hours)

All College of Education students must complete coursework in the following areas: biology, chemistry or earth science. At least one of the transfer courses in science must include a lab.

| Code | Title | Hours |
| :--- | :--- | ---: |
| Physical Science Requirements Select One |  |  |
| CHE-1110 | Consumer Chemistry (With Lab) | 4 |
| CHE-2000 | Chemistry in the World Today |  |
| CHE-2100 | Health Science Applications in Chemistry |  |
| CHE-2200 | Fundamentals of Chemistry (With Lab) |  |
| EAS-1105 | Elements of Earth Science (With Lab) |  |
| NSCI-1200 | Concepts in Life and Physical Science <br> (With Lab) |  |
| NSCI-1500 | Medical Terminology |  |
| NSCI-1970 | Energy and Our Environment (With Lab) |  |
| NSCI-1981 | Introduction to Sustainability (With Lab) |  |
| PHY-1110 | Physics of Things We Use (With Lab) |  |
| PHY-2121 | Elementary Physics I (With Lab) |  |
| PHY-2122 | Elementary Physics II (With Lab) | $3-4$ |
| Life Science Requirements Select One |  |  |
| BIO-1201 | Biology in the World Today (With Lab) |  |
| BIO-1500 | Medical Terminology |  |
| BIO-2011 | General Biology I (With Lab)  <br> BIO-2012 General Biology II (With Lab) <br> BIO-2111 Anatomy and Physiology I (With Lab) <br> BIO-2112 Anatomy and Physiology II (With Lab) <br> BIO-2500 Fundamentals of Microbiology (With Lab) |  |

## Mathematics (3 Hours)

| Code | Title | Hours |
| :--- | :--- | ---: |
| MAT-1550 | Finite Mathematics | 3 |
| or MAT-1805 | College Algebra |  |

## Theology - Church Worker Studies Minor (21 Hours) For more information click below:

## Church Worker Studies

## Physical Education Coursework

## Major Requirements

A course in the major must have the grade $C$ or higher to apply to the major. No course in the major may be taken on the Pass/Fail grade option. No course in the approved program may be taken on the Pass/Fail grade option with the exception of the student teaching internship.

General Education Content Courses Required for the PK-12 Physical Education Licensure Program

| Code | Title | Hours |
| :--- | :--- | ---: |
| EDUC-2020 | Human and Cognitive Development (*) |  |
| HIS-1200 | History of the American People to 1877 ( ${ }^{*}$ ) |  |
| or HIS-1250 | History of the American People since 1877 |  |
| PSY-2125 | Child and Adolescent Psychology (*) |  |
| Code | Title | Hours |
| Foundational Courses in Education |  |  |
| EDUC-1050 | Introduction to American Education ${ }^{1}$ | 3 |
| EDUC-1070 | Media and Technology in the Classroom | 3 |


| EDUC-2020 | Human and Cognitive Development <br> (This may satisfy a General Education <br> requirement ) | 3 |
| :--- | :--- | :--- |
| EDUC-2050 | Teaching in Diverse Classrooms <br> EDUC-2090 <br>  <br>  <br> Characteristics and Instruction of <br> Exceptional Learners | 3 |
| Professional PK-12 Physical Education Program |  |  | | 2 |
| :--- |

Student Teaching Internship Semester

| EDKS-4955 | Student Teaching Internship - K12 PE | 15 |
| :--- | :--- | ---: |
| EDUC-4985 | Student Teaching Seminar | 0 |

## Electives

As needed to meet the 120-hour degree requirement
Total Hours
1 LTE candidates should take EDUC-1060 Intro to American Education for Public \& Lutheran Teachers.
2 Must be admitted to Teacher Candidacy to enroll in the professional methods coursework. The professional coursework sequence focuses on the professional formation of the teacher. Coursework contains clinical work in schools to connect coursework with the secondary school classroom experience.

- The College of Education Manual provides details and guidelines for meeting the criteria for successful completion of the Internship Semester and the process for obtaining the Illinois Professional Educator License.


## Graduation Requirements

Students in the College of Education must meet all University requirements found in the Academic Information section of this catalog. Specific requirements of the College of Education include the following:

- Earn a minimum cumulative GPA of 2.75 for all college-level coursework completed at CUC.
- Earn a grade of $C$ or higher for courses serving as prerequisites for other courses.
- Earn a grade of $D$ - or higher for general education courses that are not prerequisites for other courses.
- Earn a grade of C or higher in coursework applied to Professional Program requirements.
- Earn a grade of C or higher for Professional Instructional (Methods) course(s).
- A passing score on the Illinois State Licensure Test(s) (taken prior to student teaching for those seeking licensure).
- A passing score on the EdTPA (for those seeking licensure).
- A passing grade for the Student Teaching Internship and a passing grade for both semesters of the DCE internship.

The College of Education Initial Licensure Program has a stipulation indicating that students in the COE may not take any course as Pass/ Fail without permission of the Division Chair or College Dean. Students may not take a course as Pass/Fail if the course is mandated by their licensure program through ISBE. Students may not take a course as Pass/Fail including courses with the following course codes - EDEC, EDEL, EDMG, EDSC, EDSP, EDKS and EDUC. The student teaching internship course and the edTPA course are excluded from this policy because they are automatically Pass/Fail. General education courses outside of the required licensure programs may be taken as Pass/Fail if they are in alignment with the University policy.

In addition to the overall minimum credits for the degree major, minor, endorsement, and special programs (Honors Program for example) requirements are also necessary if they have been declared. Deficiency in any area of the program will delay awarding of the degree and will require filing of a new intent to graduate. Students may elect to drop minors, additional endorsements, or other special programs if they present an obstacle to graduation.

