PROFESSIONAL EDUCATOR LICENSE: SCHOOL SERVICE PERSONNEL ENDORSEMENT (PK TO AGE 22)

The purpose of this program (formerly Type 73 Certification) is to enable students with a prior master's degree in counseling or a related area to meet licensure/endorsement requirements for the Illinois Professional Educator License (PEL) with a School Counselor endorsement (PK to age 22).

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/).

New students are accepted into graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study in the fall, spring, or summer semesters. Previously admitted students seeking to change programs may do so at the beginning of a semester (only) by submitting a Change-of-Program quick app (https://capp.cuchicago.edu/graduate/change-of-program/). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards at the time of requesting a program change.

Program-Specific Admission Requirements

- A master's degree from a regionally accredited college or university of higher education in counseling or a related field.
- A transcript evaluation by Concordia University Chicago.
- Completion of 12 semester hours of psychology or sociology with grades of "C" or higher.

Degree Requirements

Code	Title	Hours
Required Courses		
CED-6005	Fundamentals of School Counseling	3
CED-6010	Counseling Theory And Practice	3
CED-6015	Counseling Intervention and Techniques	3
CED-6035	Counseling and Human Development	3
CED-6045	Ethics, Law and Morality for Counselors	3
CED-6055	Multicultural Counseling	3
CED-6210	School Counseling Program Development and Organization	3
CED-6220	Counseling and Consulting in Schools	3
CED-6230	Evaluation and Research for Counselors	3
CED-6240	Group Work in Schools	3
CED-6250	Fundamentals of Assessment	3
CED-6260	Career Counseling for School Counselors	3
Electives		
Select one 6000-level course from CED or CMHC in consultation with your GPS Advisor to coordinate the elective registration [1]		3
Clinical Experience		
CED-6920	Practicum: School Counseling	3
Select one of the following sequences:		6
CED-6926 & CED-6927	Internship: School Counseling I and Internship: School Counseling II	
CED-6928 & CED-6929	Internship: School Counseling I and Internship: School Counseling II	
Total Hours		**48**

[1] Suggested Electives:
- CED-6225 College Counseling: Preparation, Planning and Admission
- CMHC-6040 Applied Diagnosis for Counselors
- CMHC-6420 Substance/Alcohol Use and Treatment
- CMHC-6550 Family Systems Theory and Therapy

Capstone Experience

All students in Concordia-Chicago's school counseling program will complete a written portfolio. A portfolio is a collection of work that demonstrates growth toward, and understanding of, professional standards. During the practicum portion of the program, students will construct a comprehensive developmental program that could be implemented and will increase student's success in multiple domains. The portfolio developed should be something that students can use in their future career as a school counselor (embedded in the internship experience).

Non-degree Completion Requirements

- Have on file an application as a non-degree-seeking graduate student.
- Complete, for the program being sought:
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  - the credit hours and levels as designated,
  - within the specified time limit,
  - with course grades of C- or higher,
  - with a minimum cumulative GPA of 3.0.
  - Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- If transfer credit is approved to be applied: have on file an approved "Graduate Transfer Credit Approval" form(s) or evaluation(s).
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Take and pass the final examination or terminal requirements in the program during or after the final course.
- Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts.

Every attempt has been made to include information to aid the student with information about his/her program requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to completion requirements.

This program leads to initial Illinois licensure, or an additional credential on an existing Illinois PEL, with direct University entitlement. The

awarding of this Illinois licensure or credential will require the completion of your academic program, and may require an existing PEL, a passing score on the corresponding Illinois State Licensure Test(s), associated work experience, and/or a previous master's degree. For specific requirements regarding this credential please refer to ISBE (https://www.isbe.net/Pages/Professional-Educator-License.aspx)'s webpage or contact the Licensure Officer at licensure@cuchicago.edu.