READING EDUCATION (MA)

Concordia University Chicago's Master of Arts in Reading Education program provides a theoretical and practical framework for literacy instruction and assessment with an emphasis on current research. The program also provides candidates the opportunity to receive a rigorous, high-guality educational program that encourages the development of skills and competencies that will be needed throughout the candidate's professional career as a reading specialist or literacy coach. Upon successful completion of the required program courses and a passing score on the corresponding Illinois State Licensure Test(s), candidates are eligible for the Illinois Reading Specialist credential*, enabling them to work in a reading professional role in PK-12 settings.

To be eligible for the Illinois Reading Specialist credential, candidates must meet the following requirements:

- · Hold a valid Illinois PEL prior to entering program
- · Successfully complete the Master of Arts in Reading coursework
- · Pass all state of Illinois examinations
- · Have successfully completed two years of lead teaching experience

*The Illinois Reading Specialist credential requires Illinois licensure (PEL). Students with out-of-state licensure are welcome to enroll in the Reading Education program, but are not eligible for the Illinois Reading Specialist credential. Questions regarding reciprocity by state should be directed toward the student's state of licensure or Illinois State Board of Education at isbe.net (https://www.isbe.net/Pages/Professional-Educator-License.aspx).

General Graduate Admission **Requirements**

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (https:// catalog.cuchicago.edu/graduate/graduate-admission-student-services/).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study for in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (https://capp.cuchicago.edu/graduate/change-ofprogram/). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

Program-Specific Admission Information

Admission to this program may be granted for Fall or Spring semesters only.

Degree Requirements

Code	Title	Hours
EDU-6200	Beginning Reading Instruction	3
EDU-6205	Foundations of Language and Reading Theory	3
EDU-6212	Studies in Literacy and Multiliteracy	3
EDU-6230	Content Reading: Middle and Secondary Schools	3

Total Hours		30
EDU-6300	Perspectives in Research and Literature Across all Grade Ranges	3
EDU-6298	Reading Practicum Using Developmental Instruction and Support (16 weeks)	6
EDU-6291	Roles, Relationships and Ethics of the Reading Professional	3
EDU-6234	Assessment of Reading with Remedial Materials and Resources	6

Total Hours

Graduation Requirements

- · Have on file an application for this master's degree program.
- · Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- · Complete, for the degree being sought:
 - · the credit hours and levels as designated,
 - · within the specified time limit,
 - · with grades of C- or higher (grades of C or higher required for MAT programs),
 - with a minimum cumulative GPA of 3.0.
 - · Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- · Have on file approved "Graduate Transfer Credit Approval" form(s), "Course Substitution" form(s), or evaluation(s), if applicable.
- · Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- · Have on file, if applicable, necessary copies of a project, portfolio, thesis or dissertation.
- Approval of the faculty.
- · All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts and diploma(s).

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/ completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.

This program does not lead to initial Illinois licensure (PEL) but will, through direct university entitlement, lead to an additional credential on your existing PEL. The awarding of this credential will require the completion of this academic program and an existing and active PEL, and may require a passing score on the corresponding Illinois State Licensure Test(s), associated work experience, a previous master's degree, and completion of a state training academy. For specific requirements regarding this credential please refer to ISBE (https://www.isbe.net/ Pages/Professional-Educator-License.aspx)'s webpage or contact the Licensure Officer at licensure@cuchicago.edu.