EDUCATIONAL TECHNOLOGY: CURRICULUM AND INSTRUCTION (MA)

The Master of Arts in Educational Technology: Curriculum and Instruction program prepares teachers in public and private schools to more effectively integrate technology into their classroom practice. It is constructed for teachers who teach in a traditional face-to-face classroom and/or a 1:1 computing environment. The program prepares teachers with the competencies required to improve the quality of classroom teaching, and helps them develop theoretical and practical understandings of educational technologies within curricular, instructional, and assessment frameworks. In addition, coursework addresses differentiating instruction using technology, the use of adaptive/assistive technology for all students (with emphasis on students with special needs), building learning communities, using social media effectively, and applying current research on learning to classrooms. The program is aligned to ISTE-Teaching standards and National Board of Professional Teaching standards.

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study for in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (https://capp.cuchicago.edu/graduate/change-of-program/). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

Degree Requirements

Code	Title	Hours
EDT-6010	Integrating Technology Across the Curriculum	3
EDT-6030	Using Technology to Build Learning Communities	3
EDT-6040	Visual Literacy in the Classroom	3
EDT-6050	Technology for Effective Decision Making in Teaching and Learning	3
EDT-6210	Theoretical, Ethical and Practical Foundations of Educational Technology	3
OTES-6500	Instructional Design for Digital Learning	3
EDT-6220	Emerging Educational Technology Trends	3
SPED-6230	Assistive Technology: Principles and Practice	3
Capstone		
EDU-6640	Teacher as Researcher: Capstone I [1]	3
EDU-6556	Seminar in Reflective Practice: Capstone II [1]	3
Total Hours		**30**

[1] These courses are offered in a sequence and cannot be taken concurrently during the same part of term. Students will complete all other courses before the capstone sequence. Please contact your GPS, and view Degree Works and your cohort template for more information.

Capstone Experience

The EDU-6640 Teacher as Researcher: Capstone I and EDU-6556 Seminar in Reflective Practice: Capstone II courses serve as the capstone experience for this degree. A 3.0 grade-point average in courses in the MA-Educational Technology program is required prior to taking EDU-6640 Teacher as Researcher and EDU-6556 Seminar in Reflective Practice.

Graduation Requirements

- Have on file an application for this master's degree program.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- Complete, for the degree being sought:
    - the credit hours and levels as designated,
    - within the specified time limit,
    - with grades of C- or higher (grades of C or higher required for MAT programs),
    - with a minimum cumulative GPA of 3.0.
    - Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- Have on file approved "Graduate Transfer Credit Approval" form(s), "Course Substitution" form(s), or evaluation(s), if applicable.
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Have on file, if applicable, necessary copies of a project, portfolio, thesis or dissertation.
- Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts and diploma(s).

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.