

CURRICULUM AND INSTRUCTION WITH ENDORSEMENT (MA)

Concordia University Chicago's Master of Arts in Curriculum and Instruction with Endorsement provides graduate candidates with an innovative, world-class learning experience. Courses are taught by experienced education leaders and scholars, who assist candidates throughout a rigorous degree track by stressing the importance of integrity, competence, and servant leadership.

Faculty methods utilize the latest technology and enhance student learning through real-world applications using multiple instructional models. We establish a critical theoretical and practical approach for well-rounded learning environments, which prepare candidates for success in the field of education.

The Master of Arts in Curriculum and Instruction with Endorsement is directed toward the preparation of master classroom teachers looking to concentrate on curriculum and instruction in conjunction with a specialized endorsement. This program enables teachers to increase mastery of curriculum methodology, pedagogy, and theoretical applications and apply these skills to their teaching and their endorsement specialization.

Candidates will:

- Reflect on the relationship between theory and pedagogical approaches in one's practice;
- Engage in critical analysis of current educational issues and policies;
- Develop a knowledge base in curriculum theory and practice and develop a capacity to design, implement, and evaluate instructional programs;
- Become familiar with current research on and theory in the instruction of exceptional learners;
- Understand the practical facets of conducting applied classroom research including the collection and assessment of data;
- Develop an understanding of enduring ethical, philosophical, and educational issues;
- Participate in endorsement coursework to become a master teacher of an area of specialization;
- Tailor their program based on their educational goals and needs via specialization with endorsement credits.

Concordia University Chicago offers a Master of Arts in Curriculum and Instruction with Endorsement with the following Endorsement Specializations:

- Early Childhood Endorsement (36 credit hours)
- Early Childhood Special Education Approval (36 credit hours)
- Gifted Education Teacher Endorsement (36 credit hours)
- Reading Teacher Endorsement (36 credit hours)
- Teacher Leader Endorsement (39 credit hours)

General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study for in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

Degree Requirements

Code	Title	Hours
Core (12 semester hours)		
EDU-6110	Foundations of Curriculum and Instruction	3
EDU-6380	Assessment, Evaluation and Data-Driven Decision Making	3
EDU-6500	Curriculum Construction	3
EDU-6525	Teacher as Practitioner	3
Choose one endorsement area below (18 -21 semester hours)		
Capstone (6 semester hours)		
EDU-6640	Teacher as Researcher: Capstone I ¹	3
EDU-6556	Seminar in Reflective Practice: Capstone II ¹	3
Total Hours		36-39

¹ These courses are offered in a sequence and cannot be taken concurrently during the same part of term. Students will complete all other courses before the capstone sequence. Please contact your GPS, and view Degree Works and your cohort template for more information.

Endorsement Areas

Early Childhood Education Endorsement

Code	Title	Hours
Early Childhood Education Endorsement		18 semester hours
ECE-6100	Early Childhood Curriculum and Content, Ages 3-5	3
ECE-6105	Observation and Assessment	3
ECE-6115	Infant and Toddler Curriculum	3
ECE-6160	Child, Family and Multicultural Community	3
ECE-6180	Trends and Methods in ECE in Literacy	3
ECE-6320	Child Development and Ethics in Early Childhood Education	3

Early Childhood Special Education Endorsement

Code	Title	Hours
Early Childhood Special Education Endorsement		18 semester hours
SPED-6500	Family and Community Relationships in Early Childhood Special Education	3
SPED-6510	Language Development in Early Childhood Special Education	3
SPED-6520	Special Education Assessment for Early Childhood Educators	3
SPED-6530	Special Education Methods for Early Childhood Educators	3
SPED-6540	Early Intervention Methods and Transitional Planning	3
SPED-6892	Early Childhood Special Education Practicum	3

Gifted Education Endorsement

Code	Title	Hours
Gifted Education Endorsement		18 semester hours
EDU-6710	Giftedness, Research & Policy	3
EDU-6715	Curriculum Development for Gifted and Talented Learners	3
EDU-6720	Identification, Assessment and Evaluation of Instructional Models for Gifted Learners	3
EDU-6725	Differentiated Instruction for Gifted and Talented Learners	3
EDU-6735	Assessing Gifted and Talented Students	3
EDU-6745	Gifted and Talented Practicum (PK-12)	3

Reading Teacher Endorsement

Code	Title	Hours
Reading Teacher Endorsement		18 semester hours
EDU-6212	Studies in Literacy and Multiliteracy	3
EDU-6230	Content Reading: Middle and Secondary Schools	3
EDU-6234	Assessment of Reading with Remedial Materials and Resources	6
EDU-6298	Reading Practicum Using Developmental Instruction and Support	6

Teacher Leader Endorsement

Code	Title	Hours
Teacher Leader Endorsement		21 Semester Hours
EDL-6120	Supervision and Improvement of Instruction	3

EDL-6130	School Evaluation and Change Process	3
EDL-6140	Curriculum and Assessment: Framework for Student Learning	3
EDL-6310	School, Families and Community Partnerships	3
EDL-6725	Teacher Leadership: Building Collaborative Relationships	3
EDL-6775	Leading School Based Professional Learning Communities (PLC's)	3
EDL-6988	Teacher Leader Practicum	3

Capstone Experience

As the final capstone experience for the master's program, candidates will be required to design and implement a teacher research project around the teaching and learning within their classrooms or schools. Students will master the content and skills required to complete this action research capstone in the last two courses in the program: EDU-6640 Teacher as Researcher: Capstone I and EDU-6556 Seminar in Reflective Practice: Capstone II.

Graduation Requirements

- Have on file an application for this master's degree program.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- Complete, for the degree being sought:
 - the credit hours and levels as designated,
 - within the specified time limit,
 - with grades of C- or higher (grades of C or higher required for MAT programs),
 - with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- Have on file approved "Graduate Transfer Credit Approval" form(s), "Course Substitution" form(s), or evaluation(s), if applicable.
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Have on file, if applicable, necessary copies of a project, portfolio, thesis or dissertation.
- Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts and diploma(s).

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.

This program does not lead to initial Illinois licensure (PEL) but will, through direct university entitlement, lead to an additional credential on your existing PEL. The awarding of this credential will require the completion of this academic program and an existing and active PEL, and may require a passing score on the corresponding Illinois State Licensure Test(s), associated work experience, a previous master's degree, and completion of a state training academy. For specific requirements regarding this credential please refer to ISBE (<https://www.isbe.net/>)

Pages/Professional-Educator-License.aspx)'s webpage or contact the Licensure Officer at licensure@cuchicago.edu.