

# DIFFERENTIATED INSTRUCTION CERTIFICATE

## Study Format: Face-to-Face and Online

Concordia University Chicago's Differentiated Instruction certificate program is designed to meet the needs of teachers hoping to develop professionally in this area. These educators are those looking for knowledge, skills, and dispositions to act as teacher-leaders in planning and implementing differentiated instructional improvements and curricular enhancements as they relate to all students.

Candidates will:

- Master a variety of cognitive and learning theories, differentiation in the content areas, instructional technology across the curriculum, various instructional approaches, and the importance of managing the differentiated learning environment using research-based instructional strategies and data-driven decision-making.
- Develop skills and acquire knowledge to be effective teacher-leaders in planning and implementing differentiated instructional improvements and curricular enhancements as they relate to all students.

## General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (<https://catalog.cuchicago.edu/graduate/graduate-admission-student-services/>).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study for in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (<https://capp.cuchicago.edu/graduate/change-of-program/>). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

## Certificate Requirements

Code	Title	Hours
EDI-6010	Differentiation and Learning Theory	3
EDI-6020	Curriculum and Instructional Development for the Differentiated Classroom	3
EDI-6030	Instructional Methods for the Differentiated Classroom	3
EDI-6035	Assessment of Student Learning	3
<b>Total Hours</b>		<b>12</b>

## Non-degree Completion Requirements

- Have on file an application for this non-degree-seeking program.
- Complete, for the program being sought:
  - the credit hours and levels as designated,
  - within the specified time limit,

- with course grades of C- or higher,
- with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- Have on file approved "Graduate Transfer Credit Approval" form(s), "Course Substitution" form(s), or evaluation(s), if applicable.
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts.

Every attempt has been made to include information to aid the student with information about his/her program requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to completion requirements.