# LEADERSHIP: HIGHER EDUCATION (EDD) (PHD)

The specialization in Higher Education Leadership is designed for graduate students who would like to continue their careers as leaders, administrators and educators in higher education. Offered as a specialization within the doctoral program in Leadership, the higher education specialization focuses on the administration of colleges, universities and other post-secondary institutions, and the policies, practices and issues connected to these institutions, and the cultures and systems in which they operate.

This specialization program encourages students to draw upon and build on knowledge and experiences related to their professional work, while also requiring students to develop strong research skills and a familiarity with evidence-based decision-making. While grounded in topics related to higher education systems in the United States, this emphasis also provides opportunities to explore the internationalization and globalization of higher education.

### General Graduate Admission Requirements

All applicants must meet the general admission requirements for Concordia University Chicago graduate programs as published in the Concordia University Chicago academic catalog (https:// catalog.cuchicago.edu/graduate/graduate-admission-student-services/).

New students are accepted into most graduate degree-seeking, certificate, endorsement and/or post-graduate programs for online and on-campus study for in the fall, spring, or summer semesters. Students seeking to change programs may do so by submitting a Change-of-Program quick app (https://capp.cuchicago.edu/graduate/change-ofprogram/). Applicants must be in good academic standing according to Concordia University Chicago's satisfactory academic progress standards and meet published program admission requirements at the time of requesting a program change. Program changes will be processed and recorded for the subsequent semester.

Students awarded the EdS in Leadership (non-licensure) at CUC are not eligible for admission to this doctoral program at CUC.

#### **Degree Requirements for EdD Track**

Code	Title	Hours		
Doctoral Program Co	re			
EDL-7141	Organizational Change (non K-12)	3		
EDL-7211	Policy Analysis	3		
FPR-7011	Philosophical and Theoretical Foundations of Leadership	3		
OLDR-6820	Leadership: Politics, Power and Applied Ethics	3		
Higher Education Specialization Courses				
EDL-7121	Research-Based Decision Making (non K-12)	3		
HLDR-6800	Law and Higher Education	3		
HLDR-6810	Institutional Advancement and Development in Higher Education	3		

HLDR-6820	Historical and Societal Issues in Higher Education	3
HLDR-6830	Governance and Leadership in Higher Education	3
HLDR-6840	Fiscal and Social Responsibility in Higher Education	3
LDR-7000	Leadership Theories and Professional Practice	3
LDR-7010	Developing the Organization's Human Capital	3
LDR-7030	Promoting and Leading Change	3
LDR-7040	Creating & Leading a Learning Organization	3
Code	Title	Hours
Research		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7910	Research Design I	3
RES-7920	Research Design II	3
Comprehensive E	xam and Dissertation <sup>1</sup>	
COMP-7010	Doctoral Comprehensive Exam	1
DISS-7011	Dissertation Proposal I	3
DISS-7012	Dissertation Proposal II	3
DISS-8010	Dissertation Completion (first 8-week session)	0
DISS-8011	Dissertation Completion (second 8-week session)	0
Minimum Total Hours		61

 Students continue in the DISS-701X sequence until successful proposal defense.

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 After a student successfully defends their proposal, they apply for candidacy and maintain continuous enrollment in DISS-8010 Dissertation Completion and DISS-8011 Dissertation Completion until program completion.

### **Degree Requirements for PhD Track**

Code	Title	Hours		
Doctoral Program Core				
EDL-7141	Organizational Change (non K-12)	3		
EDL-7211	Policy Analysis	3		
FPR-7300	Philosophy of Scientific Knowledge	3		
OLDR-6820	Leadership: Politics, Power and Applied Ethics	3		
Higher Education Specialization Courses				
EDL-7121	Research-Based Decision Making (non K-12)	3		
HLDR-6800	Law and Higher Education	3		
HLDR-6810	Institutional Advancement and Development in Higher Education	3		
HLDR-6820	Historical and Societal Issues in Higher Education	3		
HLDR-6830	Governance and Leadership in Higher Education	3		

HLDR-6840	Fiscal and Social Responsibility in Higher Education	3
LDR-7000	Leadership Theories and Professional Practice	3
LDR-7010	Developing the Organization's Human Capital	3
LDR-7030	Promoting and Leading Change	3
LDR-7040	Creating & Leading a Learning Organization	3
Code	Title	Hours
Research		
RES-7605	Quantitative Analysis	3
RES-7700	Qualitative Research	3
RES-7800	Mixed Methods Research	3
RES-7620	Advanced Topics in Statistics	3
or RES-7710	Advanced Qualitative Analysis	
RES-7910	Research Design I	3
RES-7920	Research Design II	3
Comprehensive Ex	am and Dissertation <sup>1</sup>	
COMP-7010	Doctoral Comprehensive Exam	1
DISS-7011	Dissertation Proposal I	3
DISS-7012	Dissertation Proposal II	3
DISS-8010	Dissertation Completion (first 8-week session)	0
DISS-8011	Dissertation Completion (second 8-week session)	0
Minimum Total Hours		

- Students continue in the DISS-701X sequence until successful proposal defense.
  - After a student successfully defends their proposal, they apply for candidacy and maintain continuous enrollment in DISS-8010 Dissertation Completion and DISS-8011 Dissertation Completion until program completion.

## **Doctoral Graduation Requirements**

- Have on file an application as a doctoral graduate student in this program.
- Have on file one official transcript from EACH college/university attended of all previous coursework taken.
- · Complete, for this degree and program,

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- the credit hours and levels as designated,
- · within the specified time limit,
- · with grades of C- or higher,
- with a minimum cumulative GPA of 3.0.
- Students completing multiple advanced programs or degrees at CUC must have a 3.0 GPA in each academic program in addition to a minimum cumulative GPA of 3.0.
- Have on file approved "Graduate Transfer Credit Approval" form(s), "Course Substitution" form(s), or evaluation(s), if applicable.
- Have on file the Intent to Graduate/Complete form with the Office of the Registrar by the published deadline.
- Successfully defend the dissertation or satisfy the designated culminating experience.

- · Have on record the dissertation uploaded into ProQuest.
- Approval of the faculty.
- All administrative obligations to CUC must be cleared in order to prompt the release of CUC transcripts and diploma(s).

Every attempt has been made to include information to aid the student with information about his/her program, degree and graduation/ completion requirements. It is, however, the student's responsibility to complete all steps and meet all deadlines relevant to graduation requirements.