

# **CLASSICAL PEDAGOGY (CLED)**

---

## **CLED-6000: Foundations of Classical Education (3 hours)**

Key theologies, philosophies, and foundational documents that shape classical education, school culture, and pedagogy. Role of distinctive Lutheran teachings in a Liberal Arts education.

## **CLED-6100: Teaching the Trivium (3 hours)**

Examination of the disciplines of the Trivium (Grammar, Logic, and Rhetoric) and their relationship with the larger curriculum. Emphasis on primary source material and pedagogical methods.

## **CLED-6150: Teaching the Quadrivium (3 hours)**

Examination of the disciplines of the Quadrivium (Arithmetic, Geometry, Music, and Astronomy) and their relationship with the larger curriculum. Emphasis on primary source material and pedagogical methods.

## **CLED-6200: Teaching Virtue through Classical Texts (3 hours)**

Survey of education as teaching truth, goodness, and beauty, distinguishing the righteousness of God from secular morality. This course will explicitly consider enduring texts as a means for teaching virtuous living and cultivating school culture.

## **CLED-6300: Teaching Language (3 hours)**

Examination of the discipline of language learning and its unity with the larger curriculum. Emphasis on primary source material and pedagogical methods. Introductory facility in a classical language, equivalent to one college course, is recommended prior to taking CLED-6300.

## **CLED-6400: Teaching Exceptional Scholars (3 hours)**

Equipping teachers and administrators to provide a classical education for scholars with unique needs. Considerations will include scholars with challenges, disabilities, and accelerated learning. Prerequisite: B or higher in CLED-6000, CLED-6100, and CLED-6150, or Division Chair approval.